



*September 2009*

September Dates  
To Remember

9/9-Booster Club  
Meeting 7:00 P.M.

9/15-PreK-5th Grade  
School Pictures

9/16-MS/HS School  
Pictures

9/16-Board Of  
Education Meeting  
6:30 P.M.

**Almond-Bancroft  
Public Schools  
Annual Meeting**

**September 28, 2009  
8:00 PM**

**Almond School  
Auditorium**

**Support Our  
Local  
Boy's & Girl's  
Club**

Please take a look  
at the Boys and  
Girls "It Just  
Takes One"  
fundraising  
campaign letter  
on page 7.

## Almond-Bancroft Welcomes New Staff Members



Thomas Collins, AmeriCorps Grant Teacher  
Aimee Scherer, High School Special Education Teacher  
Andrew Bradley, High School Math Teacher  
Not Pictured Tracey Kelz, CESA 5 Physiologist

*Almond-Bancroft School District Mission Statement*

*The Almond-Bancroft School District, with support of families and community members, will provide a safe and supportive learning environment, which challenges and prepares each student for success today and tomorrow.*



## Almond-Bancroft Staff Honored For Years Of Service



### 15 To 31 Years Of Service

15 years: Denise Upton, Elementary Aide  
31 years: Pat Leary, Food Service Bookkeeper  
30 years: Karen Kehring, Title 1 Teacher  
20 years: Brad Baumgartner, Middle School Teacher



### 10 Years Of Service

Cindy Wills, 5th Grade Teacher  
Ron Weiske, Maintenance Staff  
Sandy Karpen, Business Education Teacher



### 5 Years Of Service

Mike Gerlach, HS Social Studies Teacher  
Maria Chapa, MS/HS Aide  
Kevin VanderLaan, MS/HS Phy Ed Teacher





## SCING Update

Almond-Bancroft is a member of SCING (South Central Instructional Network Group). This group is a regional distance-learning network, which is made up of 18 high schools and 2 technical colleges. It is a means of connecting classrooms with audio and video that provides real-time interactivity so that teachers and students, literally separated by hundreds of miles, can interact as if they are in the same room.

Through SCING, Almond-Bancroft is able to connect to the other schools within the network and students are able to take different courses they offer. These courses are usually ones that we are unable to offer, including AP courses. Students can also take courses taught from a technical school and receive technical college credit for their work. It is a great way for students to receive post-secondary credit while still in high school. There are career exploration programs available where technical colleges talk about different career programs offered at their campus. And finally, our elementary school can even participate in SCING by participating in the enrichment programs. These programs include the popular SCING story times, which are held 5 times a year for grades K-2 and focuses on reading and creating simple make-and-take projects. Other enrichment programs are targeted at older students and they include ‘virtual fieldtrips’ where the students tour a zoo or museum, for example.

### During the 2008-2009 school year, Almond-Bancroft received the following services from SCING:

- One HS student took the AP English Literature course, 2 HS students took a Wildlife Management course, and 7 HS students took French 1
- 7 of our HS students took the Mid-State Technical College course Medical Terminology and received technical college credit
- Our 1<sup>st</sup> and 2<sup>nd</sup> graders participated in 2 story times: *A Magical Season* and *A Valentine Surprise*
- HS students saw a presentation by Wisconsin Indianhead Technical College on Personal Finance Career Exploration
- Staff members viewed a presentation called *Operation Military Kids*, which provides resources for schools with students from military families
- A community member was able to take a semester long university class from UW-Whitewater

This upcoming 2009-2010 school year, Almond-Bancroft is set to receive the following services from SCING:

- HS students will be taking the following courses: Medical Terminology, America at War, and Advanced Animal Production
- Mr. Gerlach will be teaching a section of Psychology to a class in Nekoosa
- Mrs. Plaisance is gearing up to view MS enrichment programs for her science classes
- All other services (story times, enrichment programs, and career exploration programs) will more likely than not be utilized again this year due to their popularity among the students and staff



2009 ■■■■■■■■■■■■  
*Wisconsin Education Fairs*



Once again, Almond-Bancroft Juniors and Seniors will participate in the Wisconsin Education Fairs. These fairs are held throughout the state and are an opportunity for students and parents to talk with approximately 100 professional admission representatives from different Universities, Colleges, Technical Schools, Vocational Schools, and the military. It is a chance to learn about admissions requirements, academic programs, financial aid, scholarships, housing, etc, and to have your questions answered.

This year, students will be traveling by bus to Mid-State Technical College in Wisconsin Rapids on Friday, September 25, 2009 to attend this very informative event. Please encourage your Junior or Senior to sign up and not miss out on this great opportunity!!

## 2009- 2010 SCHOOL YEAR NOTIFICATION

As a result of federal legislation (Asbestos Hazard Emergency Response Act—AHERA), each primary and secondary school in the nation is required to complete a stringent inspection for asbestos and to develop a plan of management for all asbestos-containing building materials. The Almond-Bancroft School District has a goal to be in full compliance with this law and is following the spirit, as well as the letter of the law. As a matter of policy, the district shall continue to maintain a safe and healthful environment for our community's youth and employees.

In keeping with this legislation, all buildings (including portables and support buildings) owned or leased by the Almond-Bancroft School District were inspected by an EPA accredited inspector, and samples were analyzed by an independent laboratory. Based on the inspection, the school prepared and the state approved a comprehensive management plan for handling the asbestos located within its buildings safely and responsibly.

Furthermore, the Almond-Bancroft School District has completed the 3-Year Re-inspections required by AHERA. Our district buildings, where asbestos-containing materials were found, are under repair, removal and Operations and Maintenance.

This past year Almond-Bancroft School District conducted the following with respect to its asbestos containing building materials.

*The Almond-Bancroft School District has implemented our Operations and Maintenance Program to maintain asbestos building materials in good condition.*

Federal law requires a periodic walk-through (called "surveillance") every six months of each area containing asbestos. MacNeil Environmental, Inc will accomplish this under contract.

Short-term workers (outside contractors –i.e., telephone repair workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact the lead maintenance person before commencing work to be given this information.

The Almond-Bancroft School District has a list of the location(s); type(s) of asbestos containing materials found in that school building and a description and timetable for their proper management. A copy of the Asbestos Management Plan is available for review in the school office. Copies are available at 25 cents per page. Questions related to the plan should be directed to Becky Schumann, with MacNeil Environmental, Inc., at 1-800-642-6730, or by contacting the Almond-Bancroft School District.

### Elementary and Secondary Education Act Notices

The federal *No Child Left Behind Act of 2001 (NCLB)* requires schools and districts who receive Title funds to notify parents or legal guardians of various opportunities, informational notices and family rights. The Almond-Bancroft School District receives federal Title funding and provides the following information for your review as part of this mandate. As with all information and notices listed, please contact your building principal for more information or clarification.

#### Teacher Qualifications

In Wisconsin, a teacher of a core academic subject is "highly qualified" if he or she completed an approved educator preparation program resulting in a regular license to teach that subject. You have a right to know the qualifications of teaching staff by contacting the School District at 366-2941 or finding it on the DPI website by using the following address: [www.dpi.state.wi.us/dpi/dlsis/tel/lisearch.html](http://www.dpi.state.wi.us/dpi/dlsis/tel/lisearch.html)

The district is also required to notify parents of students enrolled in a school receiving Title I funds of when their child has been taught for four consecutive weeks by a teacher who is not considered "highly qualified". This notification will be sent home with students who receive direct instruction from the teacher.

#### Accessing School Performance Data

Detailed district and school information about test results, graduation, attendance, other academic indicators, teacher quality, and much more can be found on the DPI WINSS website. To find test results for the Almond-Bancroft School District, please access the Wisconsin Department of Public Instruction website at [www.dpi.wi.gov](http://www.dpi.wi.gov).

#### Homeless and Limited English Proficiency Services

The Almond-Bancroft School District offers services for the students who meet the legal definition of Limited English Proficient or homeless. All efforts will be made to identify and serve students meeting this criteria. Please contact the building principal or guidance counselor for more information regarding these programs.

### **ACCESS TO PUBLIC RECORDS**

The School Board believes that it is in the best interest of the District, its employees and the general public to provide the greatest possible access to information regarding the affairs of government and the official records of the District concerning its operation, including the official actions of the Board, its officers and employees.

The Board recognizes that it is the representative of the public, and that the release of information to the public is an essential function of representative government. The Board shall allow persons to have access to school district records in accordance with state law and established procedures.

The District Administrator is designated as the legal custodian of the public records of the District, except that the building principal is designated as the legal custodian of student records. The legal custodian shall safely keep and preserve the records and have full legal power to render decisions and carry out duties related to those public records maintained by the District. The legal custodian may deny access to District records only in accordance with legal provisions.

Public records may be inspected, reproduced and/or abstracted during regular school office hours. Fees may be established in accordance with state law. A list of such fees shall be made available at the District Office.

An official notice of the District's policy and procedures regarding the inspection, release and reproduction of public records of the District shall be displayed in prominent and conspicuous locations throughout the District and made available upon request to any member of the public. All District employees shall also be informed of state law requirements regarding public records and provisions of this policy.

REVISED: 10/15/08

### **YOUTH OPTIONS PROGRAM**

Any eligible student may participate in one or more courses at a University of Wisconsin System institution, a participating tribally controlled college, a participating private, not for profit institution of higher education located in Wisconsin or a Wisconsin Technical College System school under the Youth Option Program. The Board shall determine whether the course(s) satisfies graduation requirements, if the course is comparable to one offered in the District and what, if any, high school credits would be awarded to the student.

If such course(s) is approved for high school credit and the course is not comparable to a course offered in the District, the Board shall pay the tuition and fees for the course.

- The District shall pay for no more the equivalent of 18 postsecondary semester credits (4 ½ high school credits) per student through the Youth Options Program.
- The District will pay only for the courses successfully completed. If a student receives a failing grade in a course or fails to complete the course, the student's parent/guardian or the student, if an adult, is responsible for reimbursing the District for payment of the tuition and fees paid by the District. If this reimbursement is not made, the student on whose behalf the payment was made is ineligible for any further participation in the Youth Options Program.

Information about the Youth Options Program shall be distributed to ninth, tenth, and eleventh grade students annually in accordance with established procedures.

First Reading: November 19, 2008



**September 2009  
Eagles Athletic  
Events**

- 9/3- HS VB-**Home** vs. Gresham  
6:00 PM
- 9/4-HS FB-Montello/Princeton @  
**Princeton 7:00 PM \*LOCATION  
CHANGED\***
- 9/8- HS VB-Tigerton 6:00 PM
- 9/8-HS JV FB-**Home** vs. Montello  
6:00 PM
- 9/10-MS VB-Iola 5:00 PM
- 9/10-MS FB-Iola 5:00 PM \*DATE  
CHANGED\***
- 9/10- HS VB-**Home** vs. Menominee  
**5:30 PM \*TIME CHANGED\***
- 9/11-HS FB-**Home** vs. Wild Rose  
7:00 PM
- 9/12-HS VB-Invite Nekoosa 9:00 AM
- 9/14-HS JV FB-Wild Rose 6:00 PM
- 9/15-MS VB-**Home** vs. Port Edwards  
5:00 PM
- 9/15-MS FB-**Home** vs. Wild Rose  
4:30 PM
- 9/15- HS VB-Wild Rose 6:00 PM
- 9/17-MS VB-**Home** vs. St. Pete's  
4:30 PM
- 9/17-MS FB-Tri-County 4:30 PM
- 9/17- HS VB-Tri-County 6:00 PM
- 9/18-HS FB-Marion/Tigerton 7:00 PM
- 9/21- MS VB-Wild Rose 5:30 PM
- 9/21-HS JV FB-**Home** vs. Marion  
6:00 PM
- 9/22-MS FB-Port Edwards 4:30 PM
- 9/22- HS VB-**Home** vs. Marion at  
6:00 PM
- 9/24- HS VB-**Home** vs. Bowler  
6:00 PM
- 9/25-HS FB-**Home** vs. Port Edwards  
7:00 PM

# EAGLES sport Light



## **HOMEcoming 2009 "DOWN ON THE FARM"**



**Homecoming Volleyball Game  
Thursday, September 24th at 6:00 PM**  
The Eagles will take on the Bowler Panthers  
**Pep Rally Following Game With  
Bon Fire After**

**Friday, September 25th  
Homecoming Parade 3:00 PM  
Senior Tailgate Party Before Game  
Cook Out Items For Sale  
Homecoming Football Game at 7:00 PM**  
The Eagles will take on Port Edwards Black Hawks

**Homecoming "Down On The Farm" Dance  
Saturday, September 26th at 8:00 P.M.**

### EAGLE BOOSTER CLUB KICKS OFF A NEW YEAR

The next Booster Club meeting is September 9th, 2009 at 7 P.M. in the Almond School. We hope you can join us. We are always looking for more members. The Booster Club has made a few more improvements to the Sports Complex. The new press box is completed. Thank you to all the volunteers and generous people who donated to the project.



### **Almond-Bancroft Schools Fall Picture Dates**

Mark your calendars! Lifetouch will again be taking school pictures. PK - 5<sup>th</sup> grade students will be photographed on **Tuesday, September 15th, 2009.** Middle School and High School students will be photographed on **Wednesday, September 16th, 2009.**

**Look for further information coming home with your child.**



## Almond-Bancroft Extension

### Steering Committee

**Dan Boxx**  
Almond-Bancroft District  
Administrator

**Cathy Guth**  
Guth Farm, Inc.

**Janie Garcia**  
PCHHS

**Sheila Meddaugh**  
Wysocki Companies

**Kevin Quevillon**  
Executive Director

**Cathy Rhutasel**  
PCHHS

**Jeff Rykal**  
Almond-Bancroft Principal

**Katie Vanlanen**  
Program Director

**Carie Winn**  
Director of Program  
Operations

Dear Friend of Youth:

It is a wonderful thing when different groups are able to join together to address a need in a community that will, with their efforts, benefit everyone. This is exactly the case with the recently launched Almond-Bancroft Boys & Girls Club. Seeing a need for affordable afterschool and summer youth programming the Boys & Girls Club of Portage County, the Almond-Bancroft School District, and the United Way of Portage County, by pooling together resources, made it possible to open a Boys & Girls Club within the Almond school.

It is our belief that **one day** in the life of a child can make a huge impact on his or her future, **one caring adult** can create an unbreakable bond with a vulnerable child that will last, **one Boys & Girls Club** can offer hope to an entire neighborhood, and **one gift** from you can open the door to a brighter tomorrow for more of our children. We are asking you, as a member of the Almond-Bancroft Community, to join our efforts by making a contribution to our 2009 "It Just Takes One" campaign.

The club has started strong, opening in mid-February and already recruiting 80 registered members and averaging 30 kids on a daily basis. For \$10 per year, a child in 3<sup>rd</sup>-7<sup>th</sup> grade may attend the club throughout the summer and afterschool. The club is open to any child; however, the Boys & Girls Club makes it a point to reach out to the youth that are less likely to participate in extra curricular activities and are most likely to fall through the cracks at school. At the Club, youth are encouraged to participate in a variety of programs focused on education, health, and character development.

To realize the full impact of our program, it is important to understand the situation of many of our participants who have parents that work long hours and are unable to be home when their kids finish their school day. Lack of adult supervision greatly increases the chance that a child will get into trouble and make unhealthy decisions. The Boys & Girls Clubs' staff work hard in providing youth with unique and fun opportunities that build character skills and personal development.

You can help us provide opportunities to our local youth by making a financial contribution to our 2009 "It Just Takes One" campaign. We hope you see this as your chance to invest in the future of the Almond-Bancroft community and, of course, it's youth.

Thank you for consideration of this request. To make a donation to support our Almond-Bancroft Boys & Girls Club please bring your donation to the school office or mail to: Boys & Girls Club of Portage County, P.O. Box 171, Stevens Point, WI 54481 (please write Almond-Bancroft on your check memo line).

Sincerely yours,

A handwritten signature in cursive script, appearing to read "Kevin Quevillon", written in a dark ink.

Kevin Quevillon  
Executive Director

## Almond-Bancroft Music Department Thanks You For Your Support



A huge Thank You to the members of our community that have purchased a piano key to support the Almond-Bancroft Music Department in our efforts to buy a new piano! In just 4 short months we have reached our goal and our new piano will be here before school starts! Your support of this endeavor supports all of the Almond-Bancroft students and is greatly appreciated!

**Jackie Lemke**  
**Paige Lemke**  
**Gabrielle Gendusa**  
**Katrina Gendusa**  
**Braden Potts**  
**Madalyn Potts**  
**Dorothy Helmrick**  
*in memory of daughter Karen Lee*  
**Helmrick**  
**Kalata/Spohn/Burling**  
**George Waggoner**  
**Ken, Beth, Kenny & Maryah Cook**  
**Gary Rast**  
**SuAnn Pagel-Rast**  
**Carly Rast**  
**Lorraine Pagel**  
**Jeff & Dawn Lytle**  
**Reba Lytle**  
**Ron & Bernita Schmidt**  
**Mildred Rasmussen**  
**Noah Kollock**  
**Elijah Kollock**  
**Jerry & Ruth Way**

**Mary Renfrew**  
**Evonne Pagel**  
**Patricia Krueger**  
**Colton, Emmett & Garrett Stanislawski**  
**Hunter & Forest Laska**  
**Jane Thomas**  
**Brian Mallon**  
**John & Darlene Laska**  
**Catie Schmidt**  
**Russ Frank**  
**Crystal Frank**  
**Robby Frank**  
**Landon Manock**  
**Carter Manock**  
**Harland & Janice Newby**  
**Nancy Bozek**  
**Mickie Van Ert in memory of parents**  
**George & Lila Maddalena**  
**Luke Manock**  
**Lynndred & Howard Newby**  
**Richard & Heather Burns**  
**Alex Burns**  
**Andy Burns**

**Bradley Manock**  
**Montana Thompson**  
**Dusty & Nicole Huntington**  
**Arleigh Schroeder**  
**Donna Schroeder**  
**Carol A. Seelman**  
**Marjory Bowden**  
**Royal Gingery**  
**Judith & James Kollock**  
**Heavenly Hair**  
**Hunter & Teagan Vezina**  
**Betty Burns**  
**James Burns Jr.**  
**Carrie Duffield**  
**Chuck Mitchell**  
**Cathy Guth**  
**Eagle Booster Club**  
**Karoline Whitman**  
**The Daryl Woods Family**  
**The Ronald Karpen Family**  
**Phillip & Dalene Rendall**  
**Sarah E. Pohl**



### Mark Your Calendars You Are Invited To Attend The Next P.I.E. Meeting

**Date: October 5th**

**Time: 5:30**

**In the Elementary Library**

*Free daycare can be provided, please call Kathy to schedule 366-2854*

Please make time in your busy schedule to become a member of a wonderful group that does so much for the students and staff of the Almond-Bancroft School. We only meet 5-6 times a year and we do so much. We are in serious need for more involvement from the A-B community. There are currently only 2 board members now that the treasure position is open. We need extra hands to help out, as of now there are only 4 members on a regular bases that coordinate the following events:

**Senior Tea, Open House, Red Cross Babysitting Training, Staff Appreciation Day, Administrative Professionals Day, Box Tops and Ice-Cream Party, Art 2 Remember, Cultural Events, Class Trips, Educational Assemblies, Donations Towards Activities, 8th Grade Graduation**

If you feel that these events are beneficial to the A-B community please join us at our next meeting.

### Box Tops For Education News: Popcorn and Movie Day

Keep collecting those **Box Tops**, ask grandparents, aunts and uncles, family friends and others to help you collect Box Tops. Look for the 10 cent Box Tops coupon on hundreds of products. You can find BoxTops on brands such as Cheerios, Betty Crocker, Pillsbury, Ziploc, Kleenex, Hefty and more. To see all participating products containing the Box Tops coupon go to [www.boxtops4education.com](http://www.boxtops4education.com).

Starting in September of 2009, Pre K-5<sup>th</sup> grade students will get to participate in an **elementary popcorn and movie event**. It will be held in the auditorium when the PreK-5th grade students reach a goal of 8,000 or more Box Tops collected during the 2009-10 school year. There will be a collection container for clipped Box Tops to be placed in. The amount of Box Tops collected will be tallied on a bulletin board in the Elementary school entrance.





## ALMOND/BANCROFT FAMILY RESOURCE CTR. NEWSLETTER

Room S325 Almond High School (enter Almond Elementary)

715.366.2882 or 715.421.4635 (for Pre-Registering)

Fall 2009

Hello everybody, and welcome to the new school year. As you already read in the previous newsletter, our Drop In Play Group has changed its name to Stay n Play.

The end of the summer brought a few new families to the Almond Stay n Play and hopefully will continue to do so. We ended with an Ice Cream Social on Wednesday the 26<sup>th</sup> and had an **ICE**llent time. Thank you to the moms and dads that brought extra goodies to share.

**JUST A REMINDER**, save your Stay n Play calendar of events because we will be sharing Mrs. Klinger's room this fall....I cannot wait. *Wednesday Stay n Play's will be held in Almond; and Friday Stay n Play's will be held in Bancroft. There will only be one Stay n Play a week....keep a watchful eye...any questions you can call, Almond Family Resource Center at 366-2882 or call me on my personal phone at 421-4635.* Parents, grandparents, dads, even Day Cares are welcome. We are free of charge and it is a great place to visit with our neighbors, especially as the weather gets colder. Hope to see many of you soon, AND you dads that have come to Stay n Play, kuddos to you.

### **STAY n PLAY, WEDNESDAYS FROM 10:00 a.m. to 11:30 a.m.**

**Wednesday, Sept. 2<sup>nd</sup>.....Welcome Back Party.....Almond Elementary**

**Friday, Sept. 11<sup>th</sup>.....Stay n Play.....Bancroft, Mrs. Klinger's room**

**Wednesday, Sept. 16<sup>th</sup>.....All Stay n Play.....Worzella Pines Park, Plover**

**Friday, Sept. 25<sup>th</sup>.....Scavenger Hunt..... Bancroft, Mrs. Klinger's room**

**Wednesday, Sept. 30<sup>th</sup>.....Making Bird Feeders.....Almond Elementary**

**Please bring a 2 liter bottle**

**Friday, Oct. 9<sup>th</sup>.....Healthy Kids Day.....Bancroft, Mrs. Klinger's room**

**Plan on Movin', Pick up your Healthy Habits for Healthy Kids Book.**

**Stay n Plays will be held outside when possible, and weather permitting.**

### **Workshop: GUN SAFETY AND OUR CHILDREN**

**Monday Sept. 21<sup>st</sup>, 6:00 – 7:30 p.m., Bancroft School Cafeteria.**

**Presented by Sergeant Lukas from the Portage County Police Dept.**

**This is a *Can't Miss Workshop* for parents and their children. Gun locks will be handed out.**

**Future events: 5<sup>th</sup> Annual Pumpkin Carving Evening...Monday Oct. 19. This year will be held at Almond School.**

**Information will be out later.**

**Please remember to pre-register for Workshops and Family Fun Events. This will guarantee you receiving any special gifts and/or handouts. Phone Numbers above.**

**Look forward to meeting you. Jan Roth E-mail: [almondbancroftfr@gmail.com](mailto:almondbancroftfr@gmail.com).**

## **United Way Of Portage County Kick Off Event Traveled To Almond-Bancroft Public Schools**

Around 120 motorcycles totaling about 200 riders participated in a Bike Ride through Portage County to help support Project Fresh Start and the Boys and Girls Clubs of Portage County. Those individuals who took part in the United Way Of Portage County Ride made a generous donation to help fund these great programs.

This ride provided the Almond-Bancroft Community the opportunity to showcase our school. Riders rode through the Village of Almond and toured the school.

Almond-Bancroft District Administrator, Dan Boxx and his wife participated in this kick off fundraising ride.





# Almond-Bancroft Staff Contact Numbers

<u>Name (Last, First)</u>	<u>Extension</u>	<u>Position</u>		<u>Name (Last, First)</u>	<u>Extension</u>	<u>Position</u>
Ambrose, Nicole	120	1st Grade	<b>C</b>	Lehman, Marcey	335-4411	Bancroft Aide
Ammel, Lorrie	335-4411	Bancroft Aide		Mather, Karin	412	LMC
Barber, Dawn	121	ES Guidance	<b>O</b>	McLarnan, Linda	117	Title 1 Aide
Barden, Sandy	329	ES, MS, & HS Secretary		Meddaugh, Shirley	102	Speech
Baumgartner, Brad	206	Middle School	<b>N</b>	Negro, Amanda	116	2nd Grade
Blokhuis, Sara	114	2nd Grade		Operator	0	Operator
Boxx, Dan	418	District Administrator	<b>T</b>	Pagel-Rast, SuAnn	106	ES Sp. Ed.
Bradley, Andrew	331	HS Math		Peterson, Ryan	205	MS At-Risk
Brandt, Nicole	312	HS English	<b>A</b>	Plaisance, Kathie	200	MS Science
Chapa, Eli	119	Title 1 Aide		Ramczyk, Brenda	118	1st Grade
Chapa, Maria	311	MS & HS Aide	<b>C</b>	Ritter, Sara	122	ES Art
Ciula, Sandy	108	Dean of Stu. & HS Math		Rock, Toni	302	HS English
Collins, Tom	310	AmeriCorps	<b>T</b>	Rykal, Jeff	416	PK-12 Principal
Corcoran, Benjamin	335-4411	Kindergarten		Scherer, Aimee	304	HS Sp. Ed.
Dernbach, Lynne	324	MS & HS Art		Seymour, Michael	328	Tech. Coord. & Comp. Sci.
Dethlefsen, Marilyn	125	Nurse	<b>N</b>	Smith, Gina	335-4411	4K Aide
Doede, Peg	110	3rd Grade		Spencer, Sarah	414	MS & HS Guidance
Frank, Crystal	124	ES, MS, & HS Choir	<b>U</b>	Thompson, Chris	335-4411	Kindergarten
Gardener, Dorine	335-4411	Kindergarten		Upton, Denise	336	ES Aide
Gerlach, Mike	300	HS Social Studies	<b>M</b>	Van Ert, Mickey	415	LMC Aide
Gingery, Royal	326	MS & HS Band		Van Stralen, Daniel	203	MS Sp. Ed.
Henske, Melissa	100	2nd Grade	<b>B</b>	VanderLaan, Kevin	327	MS & HS Phy. Ed.
Hinton, Candi	202	MS Math		Vann, Lisa	320	Spanish & ELL
Huebner, Allison	308	HS Alt. Ed.	<b>E</b>	Wagner, Bill	333	Tech. Ed.
Kaehn, Connie	410	Food Service		Warzynski, Diana	126	ES Sp. Ed. Aide
Karch, Carrie	113	4th Grade	<b>R</b>	Warzynski, Ed	344	Maintenance
Karpen, Sandy	314	Bus. Ed.		Warzynski, Michele	419	Dist. Bookkeeper
Kehring, Greg	111	4th Grade	<b>S</b>	Warzynski, Trina	422	Assist. Dist. Secretary
Kehring, Karen	104	Title 1		Weis, Sheena	201	MS English
Kelz, Tracey	123	Psychologist		Weiss, Kim	109	5th Grade
Klinger, Debra	335-4411	4K / EC	<b>2009-10</b>	Whitman, Esther	335-4411	Bancroft Aide
Knepfel, Todd	319	FACE		Wills, Cindy	107	5th Grade
Krueger, Pat (Ch. Rm.)	330	HS Science		Wimme, Lisa	112	3rd Grade
Kujawa, Jeff	204	Middle School	<b>8/26/2009</b>	Young, Roger	402	ES Phy. Ed.
Leary, Pat	421	Food Srv. Bookkeeper				

## ATTENTION ALL PARENTS

If your child is absent from school,  
please call the Attendance Office at 366-2941  
extension 108  
before 9:00 a.m.



## From the desk of Pat Leary

Dear Parent (s),

The 2009-2010 school year is here. We so enjoy seeing the students during the breakfast and lunch program.

If you have had a job loss or a reduction in pay by \$50.00 or more, please take time to look at the FREE AND REDUCED GUIDELINES the government has put in place for families this year. I have included the Free and Reduced Guidelines in the newsletter again, for your convenience.

Sincerely Yours,

Pat Leary

Food Service Director

Dear Parent/Guardian:

Children need healthy meals to learn. Almond-Bancroft Schools offers healthy meals every school day. Breakfast costs \$1.00; lunch costs \$1.60 Or \$1.85. Your children may qualify for free meals or for reduced price meals; or free milk under the Special Milk Program or the Wisconsin School Day Milk Program. Reduced price is FREE for breakfast and \$.40 for lunch.

All schools are required to complete direct certification. Households that are receiving FoodShare, FDPIR or W-2 cash benefits **may not** have to fill out an application. School officials will notify you of your child's eligibility and your child will be provided free benefits, unless you tell the school that you do not want benefits. If you are not notified by **July 30<sup>th</sup>, 2009**, submit an application at that time.

**1. Do I need to fill out an application for each child?** No. Complete the application to apply for free or reduced price meals. Use one Free and Reduced Price School Meals Application for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information. **Return the completed application to: Almond-Bancroft Public Schools, 1336 Elm Street, Almond, WI 54909.**

**2. Who can get free meals?** Children in households getting FoodShare, FDPIR or W-2 cash benefits and most foster children can get free meals regardless of your income. Also, your children can get free price meals if your household income is within the free limits on the Federal Income Guidelines.

**3. Public Schools Only: Can homeless, runaway and migrant children get free meals?** Please call [school, homeless liaison or migrant coordinator] to see if your child(ren) qualify, if you have not been informed that they will get free meals.

**4. Who can get reduced price meals?** Your children can get low cost meals if your household income is within the reduced price limits on the Federal Income Chart, shown on this application.

**5. Should I fill out an application if I got a letter this school year saying my children are approved for free or reduced price meals?** Please read the letter you got carefully and follow the instructions. Call the school at (715) 366-2941 EXT 421 if you have questions.

**6. I get WIC. Can my child(ren) get free meals?** Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out an application.

**7. Will the information I give be checked?** Yes, we may ask you to send written proof.

**8. If I don't qualify now, may I apply later?** Yes. You may apply at any time during the school year if your household size goes up, income goes down, or if you start getting FoodShare, FDPIR or W-2 cash benefits or other benefits. If you lose your job, your children may be able to get free or reduced price meals.

**9. What if I disagree with the school's decision about my application?** You should talk to school officials. You also may ask for a hearing by calling or writing to: **Almond-Bancroft Public Schools, 1336 Elm Street, Almond, WI 54909.**

**10. May I apply if someone in my household is not a U.S. citizen?** Yes. You or your child(ren) do not have to be a U.S. citizen to qualify for free or reduced price meals.

**11. Who should I include as members of my household?** You must include all people living in your household, related or not (such as grandparents, other relatives, or friends). You must include yourself and all children who live with you.

**12. What if my income is not always the same?** List the amount that you normally get. For example, if you normally get \$1000 each month, but you missed some work last month and only got \$900, put down that you get \$1000 per month. If you normally get overtime, include it, but not if you get it only sometimes.

**13. We are in the military, do we include our housing allowance as income?** If your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. All other allowances must be included in your gross income.

If you have other questions or need help, call (715) 366-2941 EXT 421

*Si necesita ayuda, por favor llame al teléfono: (715) 366-2941 EXT 421*

*Si vous voudriez d'aide, contactez nous au numero: (715) 366-2941 EXT 421*

Sincerely,

**Dan Boxx, Almond-Bancroft Schools District Administrator**



## Del escritorio de Pat Leary

Estimado Padre (s),

Ya se acerca el año escolar 2009-2010. Con un programa de escuela de verano que ya casi terminamos, este programa fue un éxito y estamos ansiosamente esperando el año escolar. Espero que todos hayan disfrutado de su tiempo libre. Ya que se nos acerca el año escolar y usted esta haciendo planes de comprar útiles escolares y ropa para sus niños (a), etc., tómese un rato de su tiempo para que vea las cosas GRATIS y Reducidas que nuestro gobierno ha puesto en sus reglas para las familias este año. Por favor tome hay que agradecer lo que nuestro País hace por cada uno de ustedes.

Sinceramente,

Pat Leary

Directora del Servicio de Comida

Estimados Padres/Personas Responsables:

Los niños necesitan comida nutritiva para aprender. Almond-Bancroft Schools ofrece comidas nutritivas todos los días escolares. El desayuno cuesta \$1.00 y el almuerzo \$1.60 Or \$1.85. Sus niños podrían calificar para comidas gratis o a precio reducido o la leche gratis bajo el Programa Especial de Leche de Wisconsin. El precio reducido es de FREE para el desayuno y \$.40 para el almuerzo.

**1. ¿Es necesario llenar una solicitud para cada niño?** No. Complete la forma para solicitar comidas gratis o a precio reducido. Use una solicitud para comidas gratis o a precio reducido para todos los estudiantes en su hogar. Asegúrese de llenar la solicitud con toda la información requerida ya que no podemos aprobar solicitudes incompletas. **Devuelva la solicitud completa a: Almond-Bancroft Public Schools, 1336 Elm Street, Almond, WI 54909.**

**2. ¿Quién puede recibir comidas gratis?** Niños en hogares que reciben Cupones para Alimentos (**FoodShare**) o W-2 y la mayoría de los menores bajo la supervisión de servicios sociales pueden recibir comidas gratis sin importar sus ingresos. También si su ingreso familiar está dentro de los límites de la Tabla Federal de Ingresos, sus niños pueden recibir comidas gratis.

**3. Sólo las Escuelas Públicas ¿Pueden los niños sin hogar, niños que han abandonado su hogar y niños emigrantes recibir comidas gratis?** Si no le han informado que sus hijos recibirán comidas gratis,, favor de comunicarse con:[school, homeless liaison or migrant coordinator] para verificar si sus hijos califican.

**4. ¿Quién puede recibir comidas a precio reducido?** Sus hijos pueden recibir comidas a precio reducido si su ingreso familiar está dentro de los límites de la Tabla Federal de Ingresos mostrada en esta solicitud.

**5. ¿Debo llenar una solicitud si este año escolar recibí una carta que dice que mis hijos fueron aprobados para comidas gratis o a precio reducido?** Por favor, lea la carta que recibió y siga las instrucciones. Llame a la escuela al **(715) 366-2941 EXT 421** si tiene preguntas.

**6. Yo recibo WIC. ¿Pueden mis hijos recibir comidas gratis?** Niños en hogares que participan en WIC podrían ser elegibles para recibir comidas gratis o a precio reducido. Por favor llene una solicitud.

**7. ¿Será verificada la información que yo provea?** Sí, nosotros podríamos pedirle que envíe prueba escrita de la información provista.

**8. Si yo no califico ahora ¿puedo solicitar más tarde?** Sí. Usted puede solicitar en cualquier momento durante el año escolar si el tamaño de su familia aumenta, sus ingresos disminuyen, o si comienza a recibir FoodShare o W-2. Si usted pierde su trabajo, sus niños podrían recibir comidas gratis o a precio reducido durante el tiempo que usted esté sin empleo.

**9. ¿Qué pasa si no estoy de acuerdo con la decisión de la escuela con respecto a mi solicitud?** Usted deberá hablar con los oficiales de la escuela. También podría solicitar una audiencia ya sea llamando o escribiendo a: **Almond-Bancroft Public Schools, 1336 Elm Street, Almond, WI 54909.**

**10. ¿Puedo solicitar aunque alguien en mi hogar no sea ciudadano americano?** Sí. Ni usted ni sus niños necesitan ser ciudadanos americanos para recibir comidas gratis o a precio reducido.

**11. ¿A quienes tengo que incluir como miembros de mi familia?** Usted debe incluir a todas las personas que vivan en su hogar aunque no sean parientes suyos (por ejemplo, abuelos, otros parientes o amigos). Usted también debe incluirse a si mismo y a todos los niños que viven con usted.

**12. ¿Qué pasa si mi ingreso no es siempre igual?** Anote la cantidad que usted recibe regularmente. Por ejemplo, si usted normalmente recibe \$1000 al mes pero se ausentó al trabajo el mes pasado y solo recibió \$900, anote que usted recibe \$1000 al mes. Si usted generalmente cobra por horas extras de trabajo incluya esa cantidad, pero no es necesario incluirla si solo trabaja horas extras a veces.

**13. Nosotros estamos en el servicio militar, ¿debemos incluir nuestro subsidio para vivienda como parte de nuestro ingreso?** Si su vivienda es parte de la Iniciativa de Privatización de Viviendas para Militares usted no necesita incluir el subsidio para vivienda como parte de su ingreso. Otros suplementos deben ser incluidos como parte de su ingreso.

*Si usted tiene otras preguntas, favor de llamar al: (715) 366-2941 EXT 421*  
Sinceramente,

**Dan Boxx, Almond-Bancroft Schools District Administrator**

## INSTRUCTIONS FOR APPLYING

### **If your household gets FOODSHARE, FDPIR, OR W-2 CASH BENEFITS, follow these instructions:**

**Part 1:** List child(ren)'s name, school, grade, and a FoodShare, W-2 cash benefits, or Food Distribution Program on Indian Reservations (FDPIR) case number.

**Part 2:** Check the appropriate box, if any.

**Part 3:** Skip this part.

**Part 4:** Skip this part.

**Part 5:** Sign the form. A Social Security Number is not necessary.

**Part 6:** Answer this question if you choose to.

### **For Public Schools Only**

### **If you are applying for a child that is HOMELESS, MIGRANT or a RUNAWAY, follow these instructions:**

Check the appropriate box in **Part 2** and contact [your school, homeless liaison, migrant coordinator].  
Fill out application by following instructions for **ALL OTHER HOUSEHOLDS**.

### **If you are applying for a FOSTER CHILD, follow these instructions:**

**Part 1:** Use a separate application for each foster child. List the child's name, school, and grade.

**Part 2:** Skip this part.

**Part 3:** Check the box and list the child's personal use monthly income, if any.

**Part 4:** Skip this part.

**Part 5:** Sign the form. A Social Security Number is not necessary.

**Part 6:** Answer this question if you choose to.

### **ALL OTHER HOUSEHOLDS, including WIC households, follow these instructions:**

**Part 1:** List each child's name, school, and grade.

**Part 2:** Check the appropriate box, if any.

**Part 3:** Skip this part.

**Part 4:** Follow these instructions to report total household income from last month.

**Column 1–Name:** List the first and last name of **each** person living in your household, related or not (such as grandparents, other relatives, or friends). You must include yourself and all children living with you. Attach another sheet of paper if you need to.

**Column 2 –Gross income last month and how often it was received.** Next to each person's name list each type of income received last month, and how often it was received. For example, *Earnings from work:* List the **gross income** each person earned from work. This is not the same as take-home pay.

**Gross income is the amount earned before taxes and other deductions.** The amount should be listed on your pay stub, or your boss can tell you. Next to the amount, write how often the person got it (weekly, every other week, twice a month, or monthly). *All other income:* List the amount each person got last month from welfare, child support, alimony, pensions, (second column) pensions, retirement Social Security (third column), and ALL OTHER INCOME SOURCES (fourth column). In the All Other column, include Worker's Compensation, unemployment, strike benefits, Supplemental Security Income (SSI), Veteran's benefits (VA benefits), disability benefits, regular contributions from people who do not live in your household, and ANY OTHER INCOME. Report net income for self-owned business, farm, or rental income. Next to the amount, write how often the person got it. If you are in the Military Housing Privatization Initiative do not include this housing allowance.

**Column 3–Check if no income:** If the person does not have any income, check the box.

**Part 5:** An adult household member must sign the form and list his or her Social Security Number, or mark the box if he or she doesn't have one.

**Part 6:** Answer this question if you choose to.

## INSTRUCCIONES PARA LLENAR LA SOLICITUD

**Si su familia recibe CUPONES DE ALIMENTOS (FoodShare) o W-2, siga estas instrucciones:**

**Parte 1:** Anote los nombres de los niños, escuela, grado y el número del caso de FoodShare o W-2.

**Parte 2:** Marque el bloque apropiado.

**Parte 3:** Salte esta parte.

**Parte 4:** Salte esta parte

**Parte 5:** Firme la solicitud. El número de Seguro Social no es necesario.

**Parte 6:** Conteste esta pregunta si lo desea.

**Sólo Para Las Escuelas Públicas: Si usted está aplicando para los niños sin hogar, niños que han abandonado su hogar y niños emigrantes,** siga a la parte 2 y comuníquese con (your school, homeless, liaison, emigrante coordinator).

Llene la parte donde dice “Para Todos Los Otros Hogares”.

**Si usted está solicitando para un HIJO DE CRIANZA, siga estas instrucciones:**

**Parte 1:** Use una solicitud diferente para cada hijo de crianza. Anote el nombre del niño, escuela, y grado.

**Parte 2:** Salte esta parte.

**Parte 3:** Marque el bloque y anote la cantidad del ingreso mensual personal del niño, si alguno.

**Parte 4:** Salte esta parte.

**Parte 5:** Firme la solicitud. El número de Seguro Social no es necesario.

**Parte 6:** Conteste esta pregunta si lo desea.

**PARA TODOS LOS OTROS HOGARES, incluyendo los que reciben WIC, siga estas instrucciones:**

**Parte 1:** Anote el nombre de cada niño, escuela y grado.

**Parte 2:** Marque el bloque apropiado, si alguno.

**Parte 3:** Salte esta parte.

**Parte 4:** Siga estas instrucciones para reportar el ingreso total de la familia del mes pasado.

**Columna 1– Nombre:** Anote el nombre y apellido de cada una de las personas que vive en su hogar ya sean o no parientes (tal como abuelos, otros parientes o amigos). Usted debe incluirse a si mismo y a todos los demás niños que viven con usted. Añada otra página si es necesario.

**Columna 2– Ingreso del mes pasado y cuantas veces fue recibido:** Al lado del nombre de cada persona escriba los tipos de ingresos que recibieron el mes pasado y cuantas veces los recibieron. Por ejemplo, *Ingresos de empleo:* Escriba el **ingreso bruto** que cada persona ganó. Esta cantidad no es lo mismo que usted lleva a casa. **Ingreso bruto es la cantidad que usted gana antes de impuestos y deducciones.** La cantidad aparecerá en su comprobante de pago o su jefe le puede decir. Al lado de la cantidad, escriba cuantas veces la recibió (semanalmente, cada otra semana, dos veces al mes o mensualmente). *Otros Ingresos:* Anote la cantidad que cada persona recibió el mes pasado de; asistencia pública, sustento de menores, pensión de divorcio, pensión de jubilación, Seguro Social (tercera columna) y CUALQUIER OTRO INGRESO (cuarta columna). En las demás columnas incluya, compensación laboral, desempleo, beneficios de huelga, Ingreso Social Suplementario (SSI, por sus siglas en inglés), beneficios de Veteranos, beneficios por incapacidad, contribuciones regulares de personas que no viven en su casa, y CUALQUIER OTRO INGRESO. Declare el ingreso neto por ser dueño de negocio propio, finca o algún otro ingreso de renta. Al lado de la cantidad, escriba cuán frecuentemente lo recibió la persona. Si usted es parte de la Iniciativa de Privatización de Viviendas para Militares no incluya el subsidio para vivienda.

**Columna 3–Marque si no hay ingresos:** Si la persona no tiene ingresos, marque el bloque.

**Parte 5:** Un adulto debe firmar la solicitud y anotar su número de Seguro Social o marcar el bloque si no tiene uno.

**Parte 6:** Conteste esta pregunta si lo desea.

## FREE AND REDUCED PRICE SCHOOL MEALS FAMILY APPLICATION

<b>Part 1. Children in School (Use a separate application for each foster child)</b>			
Names of all children in school (First, Middle Initial, Last)	School Name	Grade	FoodShare, W-2 Cash Benefits or Food Distribution Program on Indian Reservations (FDPIR) <b>case #</b> (if any). <b>Skip to Part 5 if you list one of the above.</b>
			<b>Case #</b>
			<b>Case #</b>
			<b>Case #</b>
			<b>Case #</b>
			<b>Case #</b>

**DO NOT LIST: Forward or Quest Card numbers; or Medicaid, SSI, W-2 Childcare case numbers. Please fill in Part 4 if you are not receiving FoodShare, W-2 cash benefits or Food Distribution Program on Indian Reservations (FDPIR) benefits at this time.**

**Part 2. Homeless/Migrant/Runaway (For Public Schools Only)**  
 If the child you are applying for is homeless, migrant, or a runaway check the appropriate box and call [your school, homeless liaison, migrant coordinator at phone #] Homeless  Migrant  Runaway

**Part 3. Foster Child**  
 If this application is for a child who is the legal responsibility of a welfare agency or court, check this box  and then list the amount of the child's personal use monthly income: \$ \_\_\_\_\_. Skip to Part 5.

**Part 4. Total Household Gross Income—You must tell us how much and how often**

1. Name (List <b>everyone</b> in household)  (Example) Jane Smith	2. Gross income and how often it was received <i>Example: \$100/monthly \$100/twice a month \$100/every other week \$100/weekly</i>				3. Check if NO income
	Earnings from work before deductions	Welfare, child support, alimony	Pensions, retirement, Social Security	All Other Income	
\$200/weekly	\$150/weekly	\$100/monthly	\$ ____/____	<input type="checkbox"/>	
\$ ____/____	\$ ____/____	\$ ____/____	\$ ____/____	<input type="checkbox"/>	
\$ ____/____	\$ ____/____	\$ ____/____	\$ ____/____	<input type="checkbox"/>	
\$ ____/____	\$ ____/____	\$ ____/____	\$ ____/____	<input type="checkbox"/>	
\$ ____/____	\$ ____/____	\$ ____/____	\$ ____/____	<input type="checkbox"/>	
\$ ____/____	\$ ____/____	\$ ____/____	\$ ____/____	<input type="checkbox"/>	
\$ ____/____	\$ ____/____	\$ ____/____	\$ ____/____	<input type="checkbox"/>	
\$ ____/____	\$ ____/____	\$ ____/____	\$ ____/____	<input type="checkbox"/>	

**Part 5. Signature and Social Security Number (Adult must sign)**  
 An adult household member must sign the application. If Part 4 is completed, the adult signing the form must also list his or her Social Security Number or mark the "I do not have a Social Security Number" box. (See Privacy Act Statement on the back of this page.)  
*I certify (promise) that all information on this application is true and that all income is reported. I understand that the school will get Federal funds based on the information I give. I understand that school officials may verify (check) the information. I understand that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted.*  
 Sign here: X \_\_\_\_\_ Print name: \_\_\_\_\_ Date: \_\_\_\_\_  
 Address: \_\_\_\_\_ Phone Number: \_\_\_\_\_  
 Social Security Number: \_\_\_\_ - \_\_\_\_ - \_\_\_\_  I do not have a Social Security Number

**Part 6. Children's racial and ethnic identities (optional)**

Mark one or more racial identities: <input type="checkbox"/> Asian <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> White <input type="checkbox"/> Native Hawaiian or Other Pacific Islander <input type="checkbox"/> Black or African American <input type="checkbox"/> Other	Mark one ethnic identity: <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Not Hispanic or Latino
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**Don't fill out this part. This is for school use only.**

Annual Income Conversion: Weekly x 52, Every 2 Weeks x 26, Twice A Month x 24 Monthly x 12

Total Income: \_\_\_\_\_ Per:  Week,  Every 2 Weeks,  Twice A Month,  Month,  Year Household size: \_\_\_\_\_

Categorical Eligibility: \_\_\_\_\_ Date Withdrawn: \_\_\_\_\_ Eligibility: Free \_\_\_\_\_ Reduced \_\_\_\_\_ Denied \_\_\_\_\_ Reason: \_\_\_\_\_

Temporary: Free \_\_\_\_\_ Reduced \_\_\_\_\_ Time Period: \_\_\_\_\_ (expires after \_\_\_\_\_ days)

Determining Official's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Confirming Official's Signature: \_\_\_\_\_ Date: \_\_\_\_\_ Follow-up Official's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# SOLICITUD PARA LAS COMIDAS ESCOLARES GRATIS O A PRECIO REDUCIDO

**Parte 1. Niños en escuela (Use una solicitud diferente para cada hijo de crianza)**

Nombres de todos los niños en escuela (Nombre, Inicial del Segundo Nombre, Apellido)	Nombre de la Escuela	Grado	# FoodShare o W-2 (si aplica). <b>Vaya a la parte 5 si anota # FoodShare o W-2</b>
			# del caso
			# del caso
			# del caso
			# del caso
			# del caso

**NO PONGA LO SIGUIENTE: # de tarjeta de Forward o Queso, o # del caso de Medicaid o W-2 Childcare. Favor de llenar la parte 4 si usted NO**

**Parte 2. Sólo Para las Escuelas Públicas -**

Si el niño para el que usted solicita es un/a niño/a sin hogar, emigrante o que ha abandonado su hogar, marque el bloque apropiado y llame a [your school, homeless liaison, migrant coordinator at phone #]

Sin Hogar  Emigrante  Abandonó su Hogar

**Parte 3. Hijo de Crianza**

Si esta solicitud es para un niño que es responsabilidad de una agencia de bienestar social o una corte, marque este bloque

luego anote la cantidad de ingreso personal que recibe el niño mensualmente: \$ \_\_\_\_\_. Vaya a la parte 5.

**Parte 4. Ingreso bruto de su hogar-Usted debe decirnos cuanto es y cuando lo recibe**

1. Nombre (Anote a todos en su hogar) (Ejemplo) <i>Jane Smith</i>	2. Ingreso bruto y frecuencia <i>Ejemplo: \$100/mes \$100/dos veces al mes \$100/cada 2 semanas \$100/semanales</i>				3. Marque si no hay ingresos
	Ganancias del trabajo antes de deducciones	Asistencia de beneficios sociales, sustento de menores, pensión de divorcio	Pensiones, pensiones de jubilación, Ingresos de Seguro Social	Otros Ingresos	
	\$200/weekly	\$150/weekly	\$100/monthly	\$ ____ / ____	<input type="checkbox"/>
1.	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	<input type="checkbox"/>
2.	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	<input type="checkbox"/>
3.	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	<input type="checkbox"/>
4.	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	<input type="checkbox"/>
5.	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	<input type="checkbox"/>
6.	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	<input type="checkbox"/>
7.	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	<input type="checkbox"/>

Un miembro adulto de la familia deberá firmar esta solicitud. Si completa la parte 4, el adulto que firma la solicitud deberá anotar su número de Seguro Social o marcar el bloque que indica que no tiene número de Seguro Social. (Vea el Acta de Privacidad al dorso.)

*Prometo que toda la información en esta solicitud es verdadera y que he reportado todos los ingresos. Entiendo que la escuela recibirá fondos Federales basado en la información que yo provea. Entiendo que los oficiales de la escuela pueden verificar dicha información. Entiendo que si deliberadamente proveo información falsa, mis niños podrían perder los beneficios de comidas y yo podría ser procesado legalmente.*

Firme Aquí: X \_\_\_\_\_ Nombre deletreado: \_\_\_\_\_ Fecha \_\_\_\_\_

Dirección: \_\_\_\_\_ Teléfono: \_\_\_\_\_

Número de Seguro Social: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_  No tengo número de Seguro Social

**Parte 6. Identidad étnica y racial de los niños (opcional)**

Marque una o más de las identidades raciales:

Marque una identidad étnica:

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Asiático                       | <input type="checkbox"/> Indígena Norteamericano o Nativo de Alaska | <input type="checkbox"/> Hispano Latino       |
| <input type="checkbox"/> Blanco                         | <input type="checkbox"/> Hawaiano o de otra isla del Pacífico       | <input type="checkbox"/> No Hispano ni Latino |
| <input type="checkbox"/> De raza negra o Afro-Americano | <input type="checkbox"/> Otro                                       |   |

**No escriba en esta área. Esto es para uso oficial de la escuela.**

Annual Income Conversion: Weekly x 52, Every 2 Weeks x 26, Twice A Month x 24 Monthly x 12

Total Income: \_\_\_\_\_ Per:  Week,  Every 2 Weeks,  Twice A Month,  Month,  Year Household size: \_\_\_\_\_

Categorical Eligibility: \_\_\_\_ Date Withdrawn: \_\_\_\_\_ Eligibility: Free \_\_\_\_ Reduced \_\_\_\_ Denied \_\_\_\_ Reason: \_\_\_\_\_

Temporary: Free \_\_\_\_ Reduced \_\_\_\_ Time Period: \_\_\_\_\_ (expires after \_\_\_\_ days)

Determining Official's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Confirming Official's Signature: \_\_\_\_\_ Date: \_\_\_\_\_ Verifying Official's Signature: \_\_\_\_\_ Date: \_\_\_\_\_



**Your children may qualify for free or reduced price meals if your household income falls within the limits on this chart.**

<b>FEDERAL INCOME CHART</b> For School Year 2009-2010					
Household size	Yearly	Monthly	Twice Per Month	Every Two Weeks	Weekly
1	\$20,036	\$1,670	\$835	\$771	\$386
2	26,955	2,247	1,124	1,037	519
3	33,874	2,823	1,412	1,303	652
4	40,793	3,400	1,700	1,569	785
5	47,712	3,976	1,988	1,836	918
6	54,631	4,553	2,277	2,102	1,051
7	61,550	5,130	2,565	2,368	1,184
8	68,469	5,706	2,853	2,634	1,317
Each Additional person:	6,919	577	289	267	134

**Privacy Act Statement: This explains how we will use the information you give us.**

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the social security number of the adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a FoodShare Program, Temporary Assistance for Needy Families (W-2 cash benefits) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

**Non-discrimination Statement: This explains what to do if you believe you have been treated unfairly.** In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call (800) 795-3272 or (202) 720-6382 (TTY). USDA is an equal opportunity provider and employer.

**Sus niños podrían calificar para comidas gratis o a precio reducido si el ingreso familiar está dentro de los límites de esta tabla.**

TABLA FEDERAL DE INGRESOS Para el Año Escolar 2009-2010					
Tamaño del Hogar	Anual	Mensual	Quincenal	Cada dos Semanas	Semanal
1	\$20,036	\$1,670	\$835	\$771	\$386
2	26,955	2,247	1,124	1,037	519
3	33,874	2,823	1,412	1,303	652
4	40,793	3,400	1,700	1,569	785
5	47,712	3,976	1,988	1,836	918
6	54,631	4,553	2,277	2,102	1,051
7	61,550	5,130	2,565	2,368	1,184
8	68,469	5,706	2,853	2,634	1,317
Cada persona adicional:	6,919	577	289	267	134

**Declaración del Acta de Privacidad: Esto explica como nosotros usaremos la información que usted nos provea.**

La Ley Nacional de Almuerzo Escolar, Richard B. Russell, exige la información en esta solicitud. Usted no tiene que proveer la información pero si no lo hace, nosotros NO podemos autorizar que sus hijos reciban comidas gratis o a precio reducido. Se requiere el número de Seguro Social del miembro adulto del hogar quien firma la solicitud. El número de Seguro Social no es necesario si usted está solicitando para un/a hijo/a de crianza o usted anota el número de caso de FoodShare, W-2 o del Programa de Distribución de Alimentos en Reservas Indígenas. Tampoco es necesario proveer el número de Seguro Social si usted indica que el miembro adulto del hogar que firmó la solicitud no tiene un número de Seguro Social. Nosotros usaremos su información para evaluar si sus hijos califican para comidas gratis o a precio reducido, para desarrollar el programa, y para hacer cumplir con las reglas del programa. Nosotros PODRÍAMOS compartir su información de elegibilidad con programas de educación, salud y nutrición para ayudar a esos programas a evaluar, financiar o determinar beneficios; con auditores que revisan programas; y con personal de justicia para ayudarles a investigar violaciones a las reglas de estos programas.

**Declaración de No-Discriminación: Esto explica qué hacer si usted cree que se le ha tratado injustamente.** De acuerdo con la ley Federal y la política del Departamento de Agricultura, está prohibido que esta institución discrimine por motivo de raza, color, nacionalidad, sexo, edad o incapacidad. Para presentar una queja por discriminación, por favor escriba a USDA, Director, Office of Civil Rights, 1400 Independence Avenue, SW Washington, D.C. 20250-9410 o llame al (800) 795-3272 o (202) 720-6382 (TTY). USDA no discrimina en sus programas y empleo.

# Almond-Bancroft Menus, September 2009

## Breakfast Menu

Monday	Tuesday	Wednesday	Thursday	Friday
	1 Cereal, Muffin, Juice	2 Cereal, Muffin, Juice	3 Cereal, Toast, Juice	4 Bagel, Cream Cheese, Juice
7 No School	8 Cereal, Muffin, Juice	9 Scrambled Eggs, Toast, Juice	10 French Toast Sticks, Juice	11 Cinnamon Roll, Juice
14 Cereal, Muffin, Juice	15 Pancake Sausage Wrap, Juice	16 Oatmeal, Toast, Juice	17 Cereal, Toast, Juice	18 Bagel, Cream Cheese, Juice
21 Cereal, Muffin, Juice	22 Egg Omelet, Toast, Juice	23 Cereal, Muffin, Juice	24 Egg Taco, Juice	25 Cinnamon Roll, Juice
28 Cereal, Muffin, Juice	29 French Toast Sticks, Juice	30 Ham & Cheese Breakfast Bar, Juice		

**Breakfast Prices:**  
 Reduced – No Charge  
 4K(M-W) – 8 days @ 1.00=\$8.00  
 4K (T-Th) – 9 days @ 1.00=\$9.00  
 K-12<sup>th</sup> grade – 21 days @ 1.00 = \$21.00

### Morning Milk

\$11.25 Per  
Quarter

Milk Served  
With Every  
Meal

## Lunch Menu

Monday	Tuesday	Wednesday	Thursday	Friday
	1 Pizza Dippers, Salad Bar, Fruit	2 Chicken & Gravy, Mashed Potatoes, Vegetable, Fruit, Bread	3 Beefy Nachos, Corn, Fruit	4 Pizza, Salad Bar, Fruit
7 No School	8 Hot Dog, Potato Wedges, Vegetable, Fruit	9 Chicken Nuggets, Wedges, Vegetable, Fruit	10 Mostaccioli, Salad Bar, Fruit	11 Tacos, Corn, Fruit
14 Cheese Fries, Salad Bar, Fruit	15 Hamburger On Bun, Tator Barrels, Vegetable, Fruit	16 Chicken Stir Fry, Rice, Salad Bar, Fruit	17 Hamburger Gravy, Mashed Potatoes, Vegetable, Fruit	18 Chicken Pattie, French Fries, Vegetables, Fruit
21 B.B.Q., Potato Wedges, Vegetable, Fruit	22 Chicken Fajita, Vegetable, Fruit	23 Ham Scalloped Potatoes, Vegetable, Fruit	24 Frito Chili, Veggies & Dip, Fruit, Bread	25 Chicken Nuggets, Tator Barrels, Vegetable, Fruit
28 Pizza Burger, French Fries, Vegetable, Fruit	29 Turkey, Mashed Potatoes & Gravy, Vegetable, Fruit	30 Salisbury Steak, Buttered Noodles, Vegetable, Fruit		

**Lunch Prices:**  
 Reduced – 21 days @ .40 = \$8.40  
 4K(M-W) – 8 days @ 1.60= \$12.80  
 4K(T-Th) – 9 days @ 1.60= \$14.40  
 K-5<sup>th</sup> grade – 21 days @ 1.60 = \$33.60  
 6<sup>th</sup> -12<sup>th</sup> grade – 21 days @ 1.85 = \$38.85

## Live Well, Live Long Almond-Bancroft!

*Growing Stronger: Strength Training for Older Adults* is coming to your community! This program teaches the basics of strength training for adults age 50 and older. Class participants can experience the benefits of strength training, including: stronger bones, reduced falls, and a healthier body and mind. Classes meet twice a week on Tuesdays and Thursdays for one hour each time starting September 1<sup>st</sup>. **Bring a friend and start *Growing Stronger* today!**

Registration is \$10 for the 12 week program. **If you register before August 21<sup>st</sup>, you will receive \$5 off your registration fee.** Call the Aging and Disability Resource Center at 346-1401 to register or for more information.

## Thank You, Thank You, Thank You!

P.I.E. would like to thank all the generous people who help to make the Open House Meal a great event. Your donations and time volunteered towards the program is greatly appreciated. Without you P.I.E. would not be able to put on an assembly or cultural event for Almond-Bancroft's students.



## Safe Disposal Of Unused Medications

The Portage County Coalition for Alcohol/Drug Abuse Prevention and the Portage County Sheriff's Department is holding a **prescription drop off** program at the **Almond Municipal Center, 122 Main St.,** **on October 22nd, 2009** **from 3 - 6 P.M.**

**This is a chance to dispose of any unused medications a person may have.**

## Check Your Newsletter Label

If you receive your newsletter with a mailing label (any addresses that are **NOT** in Almond or Bancroft), please check to see if your address is correct. If you receive a newsletter with a mailing label and no longer wish to receive the newsletter or need corrections made to your mailing label please call Trina Warzynski at 366-2941 (x422).

Almond-Bancroft School  
1336 Elm St  
Almond, WI 54909

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